

## **Social Studies Course:**

Mrs. Yolanda León Lourdes Catholic Middle School

Social Studies: Discover Our Heritage

Email: [yleon@lcsnogales.org](mailto:yleon@lcsnogales.org)

### **Required Texts:** (must be brought to each class)

Discover Our Heritage (Boston, MA: Houghton Mifflin Co.) 1997

### **Required Materials:** (must be brought to each class)

- Loose leaf paper for tests, quizzes and assignments
- 1 composition book
- Portable storage device
- Pens black or blue ink
- Coloring Pencils
- Red pencil or pen
- Eraser
- Hi-liter (yellow)
- Index cards (3 in X 5 in)
- Folder
- Construction paper assorted colors

### **Class Procedures:**

- Arrive on time to class. Late students will not be admitted without the appropriate tardy slip.
- Bring all required materials and texts to class.
- Immediately take assigned seat, and be prepared to the start of class— i.e., take out homework, agenda, textbook, pens, notepaper, etc.
- Begin “Bell Work” posted on the board
- If absent, it is the student’s responsibility to check RenWeb, and ask the teacher or another student for missed work.
- Speak to teacher before or after school, during free time, but not during class time.
- I am available before and after school, or during free time (lunch recess) to assist students who need extra help or just to listen to concerns. Please let me know your needs or concerns, and together we will arrange a convenient time for both of us to meet.

### **Assignments/Homework:**

- Students are required to do both in and out of class reading.
- Students are expected to actively participate.
- Students will be required to do projects.
- Students will participate in prayer preparation and prayer services.
- Students will be required to take tests, quizzes, pop quizzes, and semester finals.
- Students who miss a test due to an excused absence must make up the test within a reasonable time upon return to school. Make-up tests are not given during regular class periods; it is the student's responsibility to arrange with the teacher a time to make up test before or after school.
- If a student fails to turn in an assignment, a grade of "0" is entered for that assignment. Assignments turned in late will have 20% taken off automatically.
- If a student fails to hand in homework, he/she will be required to complete during lunch recess the assignment.
- All assignments are to be written on composition notebook and in pen, or typed (computer standard font—size 12, double-spaced)
- Students will have reading and/or written assignments on a daily basis.
- Assignments missed due to absenteeism must be made up upon the student's return to school. (Day after return)
- Plagiarism will not be tolerated. It will be considered a serious offense.
- Student will not be exempt from exams if he or she has a missing or late assignment

### **Grading/Assessment Procedures:**

Class work = Journal, Notebook (i.e. notebooks are the study guide for semester final exams, incomplete journal assignments no test will be given. Listening, Preparedness, Participation (i.e. Take notes during class, bring all necessary materials to class, homework, be ready for class discussion, ask questions, Etc. =**20%**

Homework (i.e. complete assignments, on time assignments, if incomplete homework/assignments no test will be given =**30%**

Quizzes/ Tests (i.e. chapter reviews, pop quizzes, exams will not be given if work for the corresponding chapter is incomplete) =**50%**

**THE ABOVE HAS BEEN READ AND REVIEWED WITH THE STUDENT.**

## Sixth Grade Social Studies

Discover Our Heritage:

### Unit I. Learning about our World

#### Theme: Patterns and Diversity

#### C.1 The shape of the Earth: Objectives

- Exploring our world
  - Comparing map projections
- Regions of our world
  - Places and regions
  - Countries of the world

#### C.2 A world of people: Objectives

- Defining culture
  - City maze
- Why we study culture
  - Using computer catalogs
  - Resolving conflicts

### Unit II. The Rise of civilizations

#### Theme: Lasting Beginnings

#### C.3 The dawn of civilization: Objectives

- Early human life
  - Measuring time
  - Environment and society
- The geography of the fertile crescent
- Ancient Mesopotamia
- The birth of Judaism
  - David

#### C.4 Ancient Egypt and Nubia: Objectives

- The geography of the Nile
- Ancient Egypt
  - TIME: “*Secrets of the Lost Tomb*”
  - Analyzing points of view
- Ancient Nubia
  - Making decisions

### C.5 Ancient India and China: Objectives

- The geography of ancient South Asia
- The Culture and Religions of ancient India
- The geography of ancient China
- The culture and philosophy of ancient China
  - Forming hypotheses using parallel timelines

### C.6 The ancient Americas: Objectives

- The geography of ancient America
- Mayan and Incan civilizations
- Early North American cultures
  - Using periodicals as a source

### C.7 Ancient Africa: Objectives

- The geography of ancient West Africa
  - Recording information about sources
- The rise of West African cultures
- The ancient Kingdom of Ghana

## **Unit III. The spread of civilization**

### **Theme: Growth and Change**

### C.8 Ancient Greece: Objectives

- The geography of ancient Greece
- Greek politics and society
  - Participating: *What is democracy?*
- Greek culture
  - Atlanta's Race: A Greek myth
- The Macedonian empire

### C.9 Ancient Rome and Byzantium: Objectives

- The history of ancient Rome
  - Human systems
- Roman life
  - Finding clues to cause and effect
- Early Christianity
- The spread of Christianity

### C.10 Cultural blending and isolation: Objectives

- The rise of Islam
- The spread of Islam
  - National Geographic: “*Ibn Battuta – Prince of travelers*”
- Cultural change in Africa
- Cultural change in East Asia
  - Using specialized atlases

## **Unit IV. Global exchanges**

### **Theme: Contact and Interaction**

#### **C.11 Growth and change in Europe: Objectives**

- Medieval Europe
  - Resolving conflicts
- Cultures affect each other
  - Identifying change using trade maps
- The Renaissance
  - Bard of Avon: The story of William Shakespeare
- The era of Reformation

#### **C.12 Cultural centers around the world: Objectives**

- Christian Ethiopia
- The Ottoman Empire
- The Ming Dynasty
  - Learning through visual evidence
- The Aztec Empire
  - Countries of the world

#### **C.13 Toward modern times: Objectives**

- European exploration and conquest
  - The world in spatial times
- The age of revolutions
- The building of European Empires
  - Predicting outcomes using maps

### **Activities**

- ✓ Two “activity” assignments per chapter
- ✓ Chapter notes/outlines/ research
- ✓ Power Point Presentations
- ✓ Oral Presentations
- ✓ eMaps
- ✓ Two “*Thematic Units*”

✓ Chapter review & Testing